

Effective from Session: 2	023-24						
Course Code	HP401 Title of the Course International Relations: Theories & L T					P	C
Year	I	Semesters	I	4	0	0	4
Prerequisite	Graduate (Any Stream)	Co-requisite	None				
Course Objectives	for understanding what organizing our thinking sense of the complexit approaches to the disci- study. The diverse tradi- scientific approaches ar link up with each other the students to approac- enable students to asses	is happening in to about internation by of internations pline, examining itions of theoretical the post-position and structure the hes that think all is the contribution opes to inculcate	tional Relations theory. Theories provide interphe world. These frameworks allow us to focus or an relations. Each theory makes a series of a all politics. This course surveys both the mains how these theories conceptualize _the international perspectives have been categorized under ivist and reflectivist approaches. These major to discipline of International Relations. The cours court International Relations theory differently, and shortcomings of both mainstream and all in students skills and provide them the intellects and processes.	n factorssumpersum factors in the positional the position factors in the contract of the contr	ors estations and l 'as a costivitical tild als course te Inte	to ma alterna alterna field st or radition o exponention	l in ake nate l of the ons ose s to onal

	Course Outcomes
CO	To explore International Relations as discipline by theories and approaches.
CO	To understand the history of IR from 1914-1945.
CO	To understand the history of IR from 1945-1990
CO	To understand the nature of war and arms race in IR.
CO	To enable students to interpret and understand the post cold war events in IR.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to International Relations	 International Relations: Meaning, Nature and Scope Evolution of IR as Discipline; Historical Major Events in World History 	08	01
2	Theories & Approaches	 Theories of IR: Realism and Liberalism, Neo-Realism and Neo-Liberalism Approaches in IR: Constructivism and Feminism 	10	02
3	Overview of the IR in Twentieth Century	 World War I: Causes and Consequences World War -II: Causes and Consequences Cold War (1945-1990): Dimensions and Consequences 	08	03
4	Arms and Wars	 War: Nature, Causes and Types of Wars/Conflicts Weapons: Conventional; Nuclear; Bio-Chemical Arms Race, Arms Control and Disarmament 	10	04
5	IR in the Post-Cold War	 End of the Cold War and the Collapse of USSR: Causes and Consequences World Order: Unipolar, Bipolar, Multipolar Global Governance: Structure, Issues and Challenges 	09	05

Reference Books:

- Chris Brown, Understanding International Relations (New York: St. Martin Press,
- 1997)
- Hans Morgenthau, Politics among Nations (New Delhi: Kalyani, 1997)
- John Baylis and Steve Smith (eds.), The Globalisation of World Politics: An
- Introduction to International Relations (Oxford: Oxford University Press, 2001 and
- later editions)
- Karen Mingst, Essentials of International Relations (New York: W.W. Norton Co.,
- 2003)
- Robert Jackson and Georg Sorensen, Introduction to International Relations: Theories
- and Approaches (Oxford: Oxford University Press, 2007)
- Kenneth Waltz, Man, the State and War: A Theoretical Analysis (New York: Columbia
- University Press, 1959)

E-Learning Source:

https://www.e-ir.info/

 $\underline{https://www.britannica.com/topic/international-relations}$

 $\underline{https://www.international relationsedu.org/what-is-international-relations/}$

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	3	3	2	1	3	2	3	2	1	2
CO2	3	2	2	3	1	2	1	2	3	1	2	3
CO3	1	2	2	2	2	3	2	3	2	3	3	2
CO4	1	3	2	3	2	1	2	3	2	3	1	3
CO5	2	3	1	2	2	3	1	3	1	3	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
Name & Sign of Frogram Coordinator	Sign & Scar of Hod



Effective from Session: 2023-24							
Course Code	HP402	Title of the Course	L	T	P	C	
Year	I	Semesters	I	4	0	0	4
Prerequisite	Graduate (Any Stream)	Co-requisite	None				
Course Objectives	to acquaint students wi	th the contemporary This course provide	with the basic concepts of Public Administration and Go y discourse, approaches, issues and concerns along with es an understanding of the origins of Public Administ	changi	ing dy	namics	s of

	Course Outcomes
CO1	To acquaint students with theories, approaches, concepts and principles of Public Administration.
CO2	To understand the new dimensions and development of Public Administration as a Discipline.
CO3	To evaluate the traditional and modern theories of Public Administration.
CO4	To enable students to understand the nature and structure of Organization and its principles.
CO5	To explore personal administration and its important process.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction of Public Administration	 Public Administration: Meaning, Nature, Scope and Importance Public and Private Administration Evolution of Public Administration as a Discipline Approaches to the study of Public Administration 	10	01
2	New dimensions of Public Administration	 New Public Administration & New Public Management Comparative Public Administration (CPA) Developmental Public Administration 	08	02
3	Theories of Public Administration	 Classical Theory: Gullick, Urwick & Fayol Scientific Management Theory: F.W. Taylor Human Relation Theory: George Elton Mayo Bureaucratic Theory: Max Weber 	12	03
4	Principles of Organization	 Organization: Meaning, Nature, Scope, Bases and types Principles of Organization: Hierarchy, Unity of Command and Span of Control 	08	04
5	Personnel Administration	 Position and Rank Classification, Recruitment and Recruitment Agencies Training, Promotion & Retirement 	07	05

Reference Books:

- Henry, Nicholas Public Administration And Public Affairs
- Taylor, Frederick W. The Principles of Scientific Management
- Etzioni, Amitai Modern Organizations
- Basu, Rumki. Public Administration, Concepts and Theories. New Delhi: Sterling, 2018.
- Blau, Peter H. Bureaucracy in Modern Society
- Nigro, Felix, A. Modern Public Administration
- Dixit Manoj (et. al) Public Administration
- Sahni, Pradeep (et. al) Administrative Theory
- Awasthi & Maheshwari Public Administration
- Sharma & Sharma Public Administration
- Bhattacharya, M.-New Horizons of Public Administration
- Bhambri, C.P. Public Administration

e-Learning Source:

https://www.britannica.com/topic/public-administration

https://www.managementstudyguide.com/what-is-public-administration.htm

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO	101	102	103	104	103	100	107	7 7501	1502	1503	1504	1303
CO1	2	2	1	3	3	2	1	2	2	3	3	1
CO2	3	3	3	3	1	3	3	2	3	3	2	3
CO3	2	1	2	2	2	1	2	3	3	2	3	2
CO4	3	2	2	1	3	2	3	3	2	3	3	3
CO5	3	1	2	3	2	2	1	1	3	3	3	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effective from Session: 2023-24									
Course Code	HP – 403	Title of the Course	Western Political Thought –I	L	Т	P	C		
Year	I	Semesters I 4 0 0							
Prerequisite	Graduate (Any Stream)	Co-requisite	None						
Course Objectives	introduction to the history regarding freedom, equali	of Western politic ty, legitimacy, po	evolution and diverse areas of the Western political al ideas. Close readings of the canon allow us to disci- litical economy, and liberalism. The course conclud- on contemporary political thought.	ıss end	during	questi	ons		

	Course Outcomes
CO1	To understand the meaning and nature of Western Political Thought.
CO2	To acquire knowledge of Greek Political Thought.
CO3	To understand Aristotle's contribution to the western political thought
CO4	Develop understanding about the medieval political thought
CO5	To enable students to interpret and understand the thought of the early modern period.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Origin of Western Political Thought	 Political Thought: Meaning, Nature, Relationship between Political Thought & Political Science and Theory Western Political Thought: Nature and Significance, Relevance 	10	01
2	Greek Political Thought-I	Features of Greek Political Thought Plato: Theory of Ideal State, Education, Justice, Communism	10	02
3	Greek Political Thought-II	Aristotle: Origin of State, Classification of Constitutions, Best Practicable State, Theory of Revolutions, Theory of Justice	10	03
4	Medieval Political Thought	 Features of Medieval Political Thought St. Thomas Aquinas: Theory of State, Church & State, Theory of Law 	07	04
5	Early Modern Political Thought	 Features of Modern Political Thought Machiavelli – Religion and Politics, Statecraft Montesquieu: Separation of Power 	08	05

Reference Books:

- Ernest Barker: Greek Political Theory- Plato and His Predecessors, 2015
- W.A. Dunning: A History of Political Theories (Vol.1 and 2), 2010
- G H Sabine: A History of Political Theory, 2019
- C L Wayper: Political Thought, 2018
- J P Suda: History of Political Thought (Vol. 1 and 2), 2017 R C Neteship; The Republic of Plato, 2015
- Subrata Mukherjee and Sushila Ramaswamy: A History of Political Thought (Plato to Marx), 2004

E-Learning Source:

1-

https://plato.stanford.edu/entries/aristotle-politics/

https://www.ingentaconnect.com/content/imp/hpt

https://archive.nptel.ac.in/courses/109/103/109103176/

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	3	3	2	1	3	2	3	2	1	2	
CO2	3	2	2	3	1	2	1	2	3	1	2	3	
CO3	1	2	2	2	2	3	1	3	2	3	3	2	
CO4	1	3	2	3	2	1	2	3	2	3	1	3	
CO5	2	3	1	2	2	1	2	3	1	3	2	3	

Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effective from Session: 2023-24									
Course Code	HP404	Title of the Course	Introduction to Political Theory	L	T	P	C		
Year	I	Semesters	I	4	0	0	4		
Pre-Requisite	Graduate (Any Stream)	Co-requisite	None						
Course Objectives			student with political concepts, approaches alontial for understanding of new political theory.	ong v	vith c	hang	ing		

	Course Outcomes
CO1	To understand the basic concepts of political theory and engage in critical analysis of the subject.
CO2	To acquaint students with the theories, approaches, concepts and principles of political theory.
CO3	To understand the significance of political theory.
CO4	To evaluate the theories of origin of the state.
CO5	To learn the origin of the Concept & Forms: Liberty, Equality, Justice, Rights, and Sovereignty.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction of Political Theory	 Meaning, Nature and Scope of Political theory Methods of political Theory: Traditional & Modern 	08	01
2	Theories of Origin of the State	 State and Society: Meaning, Nature and Essential Elements of the State and Functions of the State Theories of Origin of the State: Divine, Social Contract, and Evolutionary 	10	02
3	Power and Functions of the State	SovereigntyCitizenship, NationPower: Meaning ,Nature and Source	10	03
4	Political Concepts	Rights , Liberty, Equality, Justice	08	04
5	Political ideologies	LiberalismSocialismMarxism	09	05

Reference Books:

- Rawls, R.H. A Theory of Justice
- Sharma, U., Sharma, S.K. Principles & Theory of Political Science
- Johari, J.C., Indian Government & Politics
- Fadia, B.L. Indian Government & Politics.
- Johari, J.C. Contemporary Political Theory
- Asirvatham, Eddy & Mishra, K.K. Political Theory
- Basu, D.D. Introduction to the Constitution of India
- Sharma, B.K. Introduction to the Constitution of India

e-Learning Source:

- https://plato.stanford.edu/entries/aristotle-politics/
- https://fhsu.pressbooks.pub/orientationpolisci/chapter/chapter-6-political-theory/

			Cour	se Articul	ation Mat	rix: (Mapp	oing of CO	s with POs	and PSOs)		
PO- PS O	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO	_	_		_	_	_	_	_	_	_		-
CO	2	2	1	3	3	2	2	3	3	3	1	2
1												
CO	3	3	3	3	1	2	3	3	2	2	3	1
2												
CO	2	1	2	2	2	3	3	2	3	3	2	3
3												
CO	3	2	2	1	3	3	2	3	3	2	1	2
4												
CO												
5	3	1	2	3	2	1	3	3	3	3	2	1

1- Low Correlation; 2- Mo	derate Correlation:	: 3- Substantial	Correlation
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Name & Sign of Program Coordinator	Sign & Seal of HoD



Effective from Session: 2023-24								
Course Code	HP405	Title of the Course	National Movement and Constitutional Development in India	L	Т	P	С	
Year	I	Semesters	I	4	0	0	4	
Prerequisite	Graduate (Any Stream)	Co-requisite	None					
Course Objectives	The purpose of this course is to help the students understand India's colonial past, the shaping of the nationalist ideology and the unfolding of the national movement. The origin and growth of the Indian							

	Course Outcomes
CO1	To understand the concept of nationalism during the freedom struggle of India.
CO2	To understand the importance of the social movement and reform in British India.
CO3	To explore the beginning and rise of the freedom struggle movement.
CO4	To gain knowledge about the constitutional developments in the colonial period.
CO5	To enable students to understand the importance of Mahatma Gandhi in strengthening the freedom struggle.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Conceptual Explorations of Indian Nationalism	 Origin and Growth of Indian Nationalism and its responsible factors. Approaches to the study of Nationalism in India; Nationalist, Cambridge School, Marxist, and Subaltern Interpretations. 	10	01
2	The Early National Awakening During British Rule	 Socio – Religious Reform Movements and the Rise of National Awakening The Government of India Act, 1858 Indian Council Acts of 1892: Basic Provisions The Aligarh Movement: Causes, Objectives and Impact 	10	02
3	Rise of Indian National Movement	 Establishment of the Indian National Congress – Causes and Objectives The Partition of Bengal; Causes and Consequences The Morley – Minto Reforms, 1909: Provisions and Significance 	08	03
4	Constitutional Development and Political Mobilization	 The Lucknow Pact – Provisions and Importance Montagu – Chelmsford Reforms, 1919: Provisions and Importance Non-Cooperation and Khilafat Movement – Causes, Objectives and Impact 	08	04
5	National Movement towards Freedom	 Civil Disobedience Movement, 1929 Government of India Act, 1935 Quit India Movement Indian Independence Act, 1947 	09	05

Reference Books:

Guha, R. (2017). India after Gandhi: The history of the world's largest democracy. Pan Macmillan.

Chandra, B. (2008). Indian national movement: The long-term dynamics. Har Anand Publications.

Guha, R. (2013). Gandhi before India. Penguin UK.

K. Majumdar, Advent of Independence, Bhartiya Vidya Bhavan, Bombay 1969.

R. Desai, Social Background of Indian Nationalism, 5th ed., Popular Prakashan, Bombay 1976. Amales Tripathi, Extremist Challenge in India Between 1890-1919, Orient Longmans, 1967

Anil Seal, The Emergence of Indian Nationalism : Competition and Collaboration in the Later Nineteenth Century, Cambridge University Press 1971.

Anita Ganachari, Nationalism and Social Reform in a Colonial Situation Kalpaz Publication, New Delhi, 2005

B.R. Nanda (ed)., Essays in Modern Indian History, Second Impression, Oxford University Press, Delhi, 1983

E-Learning Source:

https://ncert.nic.in/textbook/pdf/hess209.pdf

https://www.insightsonindia.com/modern-indian-history/national-movement-1919-1939/

https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/indian-national-movement

			(Course Ar	ticulation	Matrix: (1	Mapping o	f COs with	POs and P	(SOs)		
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	3	4	2	1	2	2	5	2	1	2
CO2	3	5	5	3	3	2	3	1	5	2	3	5
CO3	1	2	2	2	2	3	2	3	2	3	3	2
CO4	1	3	2	3	2	1	2	4	2	2	1	5
CO5	2	4	1	5	2	3	2	3	4	3	1	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD

Department Humanities & Social Sciences

Introduces

A New Course on

Indian Knowledge System (IKS)



In the Curriculum of

Post-Graduate Programs

(Session 2023-24)



INTEGRAL UNIVERSITY LUCKNOW



Semester - 1									
Effective from Session: 2023	Effective from Session: 2023-24								
Course Code	HM401	Title of the Course	Democracy in Ancient India	INDIAN KNOWLEDGE SYSTEM	L	Т	P	С	
Year	I	Semesters	I		2	0	0	2	
Prerequisite Graduate (Any Stream)		Co-requisite	None						
Course Objectives	The course aims to enlighten students about India's earliest contribution towards developing democracy. The ancient text and literature signifies the democratic practice in terms of governing structure and republics.								

	Course Outcomes						
CO1	To explore and understand the Vedic political settings.						
CO2	To understand the Mahabharata and its Kingdoms						
CO3	To understand the essence of Bhuddhist canons.						
CO4	To introduce the Greek writings for India's polity.						
CO5	To get familiar with Kautilya's writings for India's democracy and contribution of India towards democracy.						

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Democracy in Ancient India	 Meaning, nature and features of Indian Democracy Origin & Evolution of Democracy in India Nature of Society & Polity in Ancient India 	06	01
2	Democracy in Vedic Period & Mahabharata	 Vedic Governance and Republicanism Mahabhrat's Shanti Parva Kingdoms in Mahabharata 	05	02
3	Democracy in Buddhist Canons	 The Buddhist Canons Governing Structure in Buddhist times. 	04	03
4	Greek Records for Democracy in India	Greek writings for the India's democratic system	03	04
5	Kautilya's Arthashastra & Mother of Democracy	 Kautilya's contribution in India's democracy India as the mother of Democracy 	04	05

Reference Books:

- Steven Muhlberger and Phil Paine, "Democracy's Place in World History,"
- Journal of World History 4 (1993): 2345 and the World History of Democracy site, especially Chapter Two Democracy at the Basic Level: Government by
 consent in small communities.
- Kautilya's Arthasastra, trans. by R. Shamasastry, 4th ed. (Mysore, 1951 · first ed. 1915).
- A.S. Altekar, State and Government in Ancient India, 3rd edn. rev. and enlarged (Delhi, 1958; first
- ed. 1949), p. 1; the ManuSmrti translated by G. Bühler as The Laws of Manu, vol. 25 of Sacred
- Books of the East, hereafter SBE] ed. F. Max Müller (Oxford, 1886).
- An introduction to the Pali Canon may be found in R.C. Majumdar, The History and Culture of the
- Indian People, vol. 2, The Age of Imperial Unity, (Bombay, 1951), pp. 396411.

E-Learning Source:

https://www.infinityfoundation.com/mandala/h es/h es muhlb democra frameset.htm

https://pragyata.com/democracy-in-ancient-india/

https://www.cs.mcgill.ca/~rwest/wikispeedia/wpcd/wp/h/History of democracy.htm

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
PO-P SO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	3	3	2	2	3	2	1	2	1	3
CO2	3	2	2	3	1	2	3	1	2	3	2	1
CO3	1	2	2	2	2	3	2	3	3	2	1	2
CO4	1	3	2	3	2	3	2	3	1	3	2	3
CO5	2	3	1	2	2	3	1	3	2	3	1	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD